ABSOLUTE RATING: N/A IMPROVEMENT RATING: N/A

Number of high schools with students similar to ours: 24. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 N/A N/A

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests		34.8	56.3	50.3	49.4	55.9
Passed 2 subtests		31.0	14.8	22.2	22.2	20.5
Passed 1 subtest		20.9	20.4	15.6	16.3	13.6
Passed no subtests		13.3	8.5	11.9	12.0	10.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	0.9%	9.2%
at four-year institutions		
% of seniors who met the SAT requirement	0.9%	9.5%
% of seniors who met the grade point average	50.5%	41.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

DEDECOMANAE DV OTUD	ENT OBOURS					
PERFORMANCE BY STUDENT GROUPS						
	Seniors					
	Exit Exam Passage	Eligibility for	Graduation			
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
All students	N/A	0.9%	N/A until 2003			
Students with disabilities other than speech	N/A	0.0%				
Students without disabilities	N/A	1.0%				
Gender						
Male	N/A	0.0%				
Female	N/A	1.5%				
Ethnic Group						
African American	N/A	1.1%				
Hispanic	N/A	0.0%				
White	N/A	0.0%				
Other	N/A	0.0%				
Lunch Status						
Free/reduced-price lunch	N/A	0.0%				
Pay for lunch	N/A	4.2%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	62.7%			
Completers placed	N/A			
Eligible students enrolled	67.1%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	ur School	Last rear	Like Ours	3011001
	00.000	N1/A	05.775	25.000
 Dollars spent per student 	\$6,382	N/A	\$5,775	\$5,668
 Prime instructional time 	84.6%	Down from 85.8%	6 88.5%	90.1%
Student-teacher ratio	26.4 to 1	N/A	24.2 to 1	25.1 to 1
STUDENTS (n=647)				
 Advanced Placement/ 	N/A	N/A	12.5%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	91.6%	Down from 92.7%	6 95.0%	95.3%
Retention rate	13.6%	N/A	12.2%	10.0%
TEACHERS (n=42)				
 Professional Development 	7.9 Days	Up from 7.7	8.2 Days	7.5 Days
days per teacher				
Attendance rate	94.6%	Up from 94.5%	95.5%	95.7%
 Teachers with 	42.9%	Up from 40.0%	41.6%	49.4%
advanced degrees		•		
 Continuing 	95.2%	Up from 82.9%	74.1%	81.0%
contract teachers				
Teachers with	9.5%	Up from 0.0%	3.1%	3.0%
out-of-field permits		•		
Teachers returning	N/A	N/A	83.9%	85.2%
from the previous				
school year				
Average teacher salary	\$38,378	Up 6.6%	\$36,469	\$38,125
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SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL	Jones	Lust rear	inc ours	CONTO
Dropout rate	4.0%	N/A	2.7%	2.9%
Percentage of expenditures spent on teacher salaries	50.0%	N/A	54.5%	56.4%
Principal's years at the school	0.0	N/A	2.5	3.0
 Percent of parents attending conferences 	54.7%	N/A	66.2%	60.1%
 Opportunities in the arts 	Good	N/A	Good	Excellent
STUDENTS				
Older than usual for grade	15.6%	Down from 19.1%	13.5%	10.1%
 Suspended or expelled 	34	N/A	45	29
 Gifted and talented 	0.0%	N/A	3.4%	7.4%
With disabilities other than speech	10.0%	Up from 8.0%	11.7%	10.7%
 Career/technology students in co-curricular organizations 	0.0%	N/A	5.4%	4.5%
 Enrollment in career and technology center courses 	434	N/A	339	350
 Career students participating in work-based experiences 	18.5%	N/A	22.6%	23.1%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Woodland High School has served, yearly, approximately 700 students grades nine through twelve since the fall of 1999. Woodland High School was created as a result of a consolidation of two single "A" high schools - Harleyville-Ridgeville High School and St. George High School. The new school was built to accommodate 1,000 students.

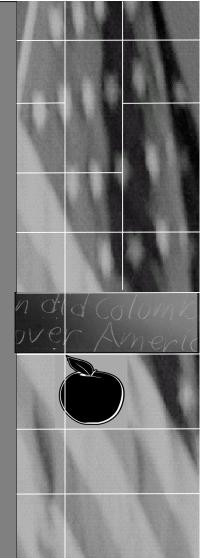
Woodland High cares about all of its students and their futures. In an effort to improve the school staff, school administration and School Improvement Council have implemented strategies from its strategic plan. Some of these include, but are not limited to, the development of a learning center, and technology to assist in standardized test-taking.

The school has made notable gains. In the Exit Exam scores for first attempting students the math scores increased 15.6%, the reading scores increased 5.3%, and the writing scores increased 14.3%.

Woodland feels that there are several challenges that are ahead. The challenges include a new principal for the 2001-2002 school year, meeting the needs of our freshmen, improving test results, improving behavioral expectations, improving our dropout rates and attendance, and increasing parental and community involvement.

The staff at Woodland High School and School Improvement Council look forward to working with the students, parents, and community to make our school the very best

At Woodland we put our children first.



Woodland High 4128 Highway 78 Dorchester, SC 29477

Grades 9-12 High School

Enrollment: 647 Students

Principal

Mike Peake 843-563-5956

Superintendent

Dr. Mary M. Rice-Crenshaw 843-563-4535

Board Chair

James L. Hodges 843-563-3034

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School Grade: N/A

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	44.8	48.9	(Avail. 2002)
Satisfied with social and physical environment	65.5	54.7	
Satisfied with home-school relations	25.0	69.9	

DEFINITIONS OF SCHOOL RATING TERMS

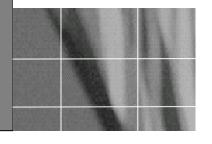
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com